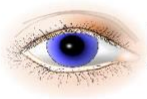


# Know Your Words!

Name \_\_\_\_\_



look



say



cover



write



check

Words	Monday	Tuesday	Wednesday	Thursday	Friday

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**LOOK**



Look at the word.  
How many parts are there?  
What are the tricky bits?  
Can you find any spelling patterns?

**SAY**



Say the word to yourself.  
Break the word into syllables.  
How many parts are there?  
What sounds can you hear?

**COVER**



Cover up the word so you cannot see it.  
Picture the word in your mind.

**WRITE**



Write down the word, remembering how it sounds and what it looks like.

**CHECK**



Check to see if it is correct.  
Tick the letters you got correct.  
Write the word correctly if you made any mistakes.

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# First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

# Next 200 High Frequency Words

in frequency order reading down the columns (water to laughed then let's to grow)

water	bear	find	these	live
away	can't	more	began	say
good	again	I'll	boy	soon
want	cat	round	animals	night
over	long	tree	never	narrator
how	things	magic	next	small
did	new	shouted	first	car
man	after	us	work	couldn't
going	wanted	other	lots	three
where	eat	food	need	head
would	everyone	fox	that's	king
or	our	through	baby	town
took	two	way	fish	I've
school	has	been	gave	around
think	yes	stop	mouse	every
home	play	must	something	garden
who	take	red	bed	fast
didn't	thought	door	may	only
ran	dog	right	still	many
know	well	sea	found	laughed

# Year 1 and 2 Common Exception Words

## Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

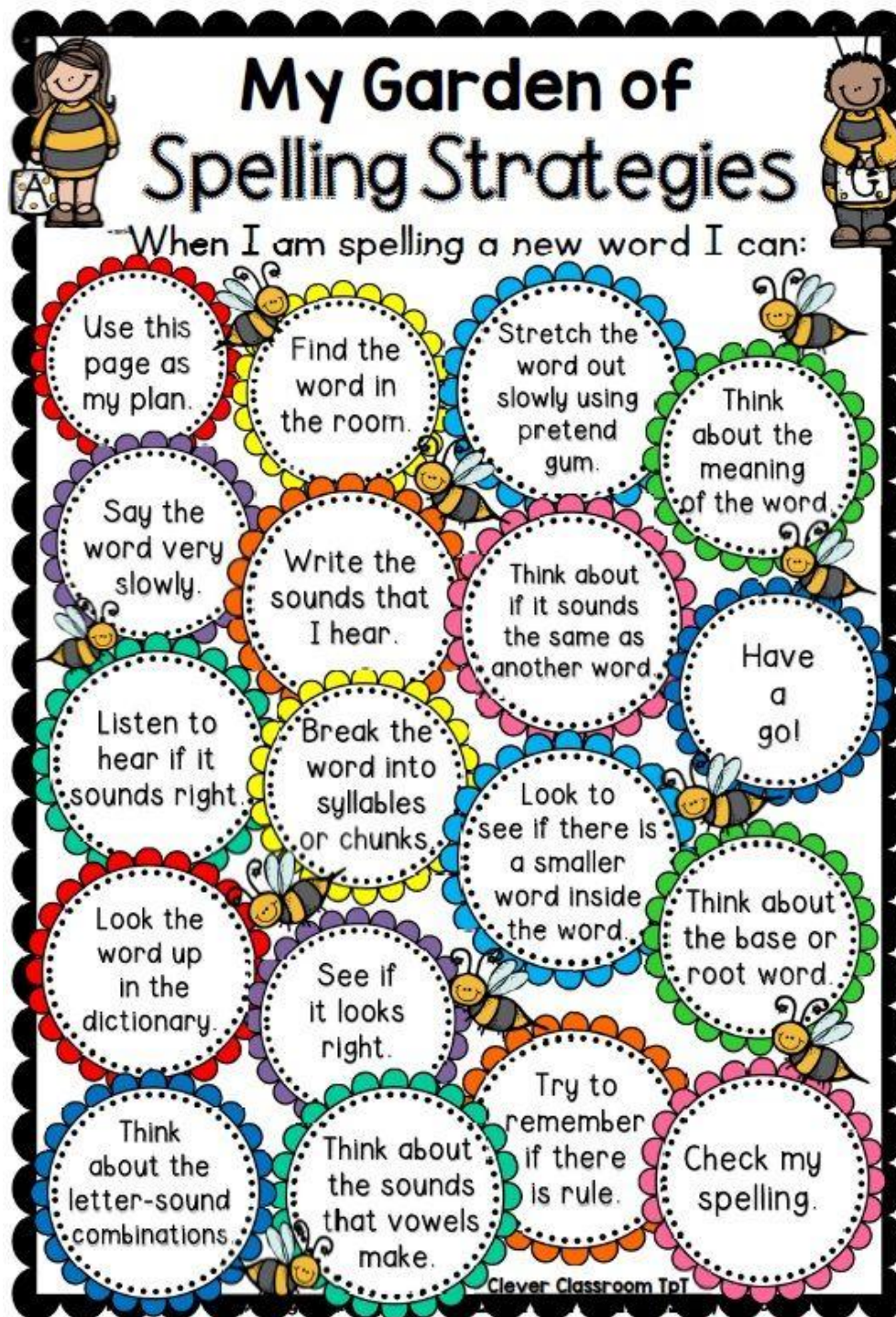
# Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



# Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	



<p><b>Spelling Challenge</b></p> <p><b>UPPER and Lower</b></p> <p>Write each of your words out <b>two</b> times.</p> <p>Write in <b>UPPERCASE</b> the first time and in <b>lowercase</b> the second time.</p> <p><b>LITERACY literacy</b></p>	<p><b>Spelling Challenge</b></p> <p><b>Joined-Up Writing</b></p> <p>First, write out your words in <b>normal writing</b>.</p> <p>Next, write them again in <b>joined-up writing</b>.</p> <p><b>literacy literacy</b></p>	<p><b>Spelling Challenge</b></p> <p><b>Rainbow Words</b></p> <p>Write your words out in pencil.</p> <p>Next, draw around each letter <b>five more times</b> using a different coloured pencil.</p> <p><b>literacy</b></p>
<p><b>Spelling Challenge</b></p> <p><b>Pyramid Writing</b></p> <p>Write each of your words like a pyramid:</p> <p></p> <p><b>s so some</b></p>	<p><b>Spelling Challenge</b></p> <p><b>Fancy Letters</b></p> <p>Write each of your words using <b>fancy writing</b>. Your letters could be curly or dotty... or whatever you decide!</p> <p><b>happy</b></p>	<p><b>Spelling Challenge</b></p> <p><b>Join the Dots</b></p> <p>Write each of your words using <b>dots</b>. Then, <b>join the dots</b> with a coloured pencil to make your word.</p> <p><b>HELLO</b></p> <p>ink saving Eco</p>