

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
History C&L UW L	<ul style="list-style-type: none"> Beatrix Potter Great Fire of London Mary Seacole and Florence Nightingale 	<ul style="list-style-type: none"> The Normans -Battle of Hastings Lives of 2 significant people (school choice) Changes within living memory (school choice) 	<ul style="list-style-type: none"> Changes in Britain from the Stone Age to Iron Age Ancient Greece- a study of Greek life and achievements The Roman Empire's impact on Britain 	<ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots Ancient Egyptian civilisation the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor 	<ul style="list-style-type: none"> A local history study – Trade & Treason a non-European society that provides contrasts with British history- Mayan civilization c. AD 900 Medieval Monarchs 	<ul style="list-style-type: none"> Victorians/ Industrial Revolution Twentieth century conflict Britain since 1948
Geography C&L UW L	<ul style="list-style-type: none"> Geographical skills Earth Matters- Intro to human/physical Comparing people and places - school choice a non-European study 	<ul style="list-style-type: none"> Geographical skills Earth Matters – Focus on Capital cities Comparing people and places - school choice a non-European study 	<ul style="list-style-type: none"> Geographical Skills Earth Matters- The Water Cycle – Coasts Comparing people and Places- Italy 	<ul style="list-style-type: none"> Geographical Skills Earth Matters- The Water Cycle- Rivers Comparing people and Places- Mexico 	<ul style="list-style-type: none"> Geographical Skills Earth Matters- Mountains and Volcanoes Comparing people and Places- Amazon Basin 	<ul style="list-style-type: none"> Geographical Skills Earth Matters- Earthquakes, climate zones & biomes Comparing people and Places- The Alps
Science (Developing Experts) C&L UW M	<ul style="list-style-type: none"> About Animals About me Everyday materials Introduction to plants Seasonal changes Uses of everyday materials 	<ul style="list-style-type: none"> Diet and health Growth Everyday materials living things and their habitats Habitats around the world plants- growth and care. 	<ul style="list-style-type: none"> Animals including humans- what makes us? Exploring the world of plants Forces and magnets Light Rocks Plants- Life Cycles 	<ul style="list-style-type: none"> Animals including humans- food and digestion Classifying living things and their habitats Electricity Living things and their habitats- Nature and the Environment Sound States of matter 	<ul style="list-style-type: none"> Animals including humans- The Human life cycle Changes of materials Earth and space Forces Properties of materials Studying living things 	<ul style="list-style-type: none"> Animals including humans- Blood and transportation Animals including humans – The Heart and Health Electricity Evolution and Inheritance Light Living things and their habitats.
PSHE -jigsaw PSED UW	<ul style="list-style-type: none"> Changing Me Healthy Me Relationships Being me in my World Celebrating difference Dreams and Goals 					
Whole Class Reading L	<ul style="list-style-type: none"> The Tiger who came to Tea Where the wild things are 	<ul style="list-style-type: none"> Esio Trot The Worst Wlitch 	<ul style="list-style-type: none"> The Enchanted Wood Charlotte's Web 	<ul style="list-style-type: none"> Stig of the Dump Danny the Champion of the World 	<ul style="list-style-type: none"> Macbeth Pig Heart Boy 	<ul style="list-style-type: none"> A Christmas Carol Skellig
Art - Key Artist Studies PD EAD	<ul style="list-style-type: none"> Artist – Claude Monet- Colour Mixing Sculptor – Junk Modelling Artist – Paul Klee – buildings 	<ul style="list-style-type: none"> Artist - Giuseppe Arcimboldo Architect - Antoni Gaudi Artist – Georgia O'Keefe 	<ul style="list-style-type: none"> Artist- L S Lowry- Oil paints / sketching Sculptor- Barbara Hepworth- clay Designer- Charles Rennie Mackintosh 	<ul style="list-style-type: none"> Artist - Jayne Perkins- Watercolour Architect – Zaha Hadid Photographer- John Shaw- nature 	<ul style="list-style-type: none"> Artist -Daniel Cooper- charcoal Sculptor- David Oliveira – wire 	<ul style="list-style-type: none"> Painter- Joan Miro- Mixed media Architect - Ustad Ahmad Lahauri Photographer- Roger Fenton- war
D.T Projects on Page PD M EAD	<ul style="list-style-type: none"> Preparing fruit and vegetables Wheels and axles Freestanding structures 	<ul style="list-style-type: none"> Preparing fruit and vegetables Sliders and levers Templates and joining 	<ul style="list-style-type: none"> Healthy and Varied diet Levers and Linkages Shell structures/ using CAD 2D shape to 3D product 	<ul style="list-style-type: none"> Simple circuits and switches Pneumatics Simple programming and control *Access to Phunky Foods 	<ul style="list-style-type: none"> Pulleys/ gears Frame Structures Celebrating culture and seasonality 	<ul style="list-style-type: none"> Cams Monitoring and control/ more complex switches Combining different fabric shapes / using CAD *Access to Phunky Foods
Music (Charanga) EAD C&L	<ul style="list-style-type: none"> Hey You! Rhythm in the way we walk/ banana rap In the Groove Your imagination 	<ul style="list-style-type: none"> Hands, feet and heart I wanna play in a band Zootime Friendship song 	<ul style="list-style-type: none"> Let your spirit fly Glockenspiel stage 1 Three little birds The Dragon Song Spring – Performance 	<ul style="list-style-type: none"> Mamma Mia Glockenspiel stage 2 Lean on me Blackbird Summer 2 – Performance 	<ul style="list-style-type: none"> Livin' on a prayer Classroom jazz 1 Make you feel my love The fresh prince of Bel-Air Summer 2 – Performance 	<ul style="list-style-type: none"> Happy Classroom Jazz 2 You've got a friend Music and Me. Summer 2 – Performance
P.E (Cambridge) PD	<ul style="list-style-type: none"> Gymnastics – Jumping Jacks Dance Games –fundamentals OAA Athletics 	<ul style="list-style-type: none"> Gymnastics – points of contact Dance Games – fundamentals Swimming OAA / Athletics 	<ul style="list-style-type: none"> Gymnastics – Patterns and pathways Dance Games – Ball handling/ cricket Swimming OAA / Athletics 	<ul style="list-style-type: none"> Gymnastics -Principles of balance Dance Games – Ball on the ground/ tennis Swimming OAA / Athletics 	<ul style="list-style-type: none"> Gymnastics – Pair composition Dance Games – Football/ Netball Swimming OAA Athletics 	<ul style="list-style-type: none"> Gymnastics -Body symmetry Dance Games – Hockey/ Tag Rugby Swimming OAA / Athletics
R.E (Discovery R.E) UW	<ul style="list-style-type: none"> Does God want Christians to look after the world? Christianity - What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Christianity - Was it always easy for Jesus to show friendship? Christianity - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Judaism - Are Rosh Hashanah and Yom Kippur important to Jewish children? 	<ul style="list-style-type: none"> Christianity - Is it possible to be kind to everyone all of the time? Christianity Why do Christians believe God gave Jesus to the world? Does praying at regular intervals help a Muslim in his/her everyday life? Christianity - How important is it to Christians that Jesus came back to life after His crucifixion? Does going to a mosque give Muslims a sense of belonging? Islam - Does completing Hajj make a person a better Muslim? 	<ul style="list-style-type: none"> Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Christianity- Has Christmas lost its true meaning? Christianity- Could Jesus heal people? Were these miracles or is there some other explanation? Christianity -What is 'good' about Good Friday? Hinduism- How can Brahman be everywhere and in everything? Hinduism-Would visiting the River Ganges feel special to a non-Hindu? 	<ul style="list-style-type: none"> Buddhism Is it possible for everyone to be happy? Christianity What is the most significant part of the nativity story for Christians today? Buddhism Can the Buddha's teachings make the world a better place? Christianity Is forgiveness always possible for Christians? Buddhism What is the best way for a Buddhist to lead a good life? Christianity Do people need to go to church to show they are Christians? 	<ul style="list-style-type: none"> Sikhism How far would a Sikh go for his/her religion? Christianity Is the Christmas story true? Sikhism Are Sikh stories important today? Christianity How significant is it for Christians to believe God intended Jesus to die? Sikhism - What is the best way for a Sikh to show commitment to God? Christianity - what is the best way for a Christian to show commitment to God? 	<ul style="list-style-type: none"> Islam What is the best way for a Muslim to show commitment to God? Christianity Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Is anything ever eternal? Is Christianity still a strong religion 2000 years after Jesus was on Earth? Islam - Does belief in Akhirah (life after death) help Muslims lead good lives? Part1 Islam - Does belief in Akhirah (life after death) help Muslims lead good lives? Part1
Computing (Teach computing) L M UW	<ul style="list-style-type: none"> Computing systems and networks – technology around us Creating media – digital painting Creating media- digital writing Data and information- grouping data Programming A – moving a robot Programming B- introduction to animation 	<ul style="list-style-type: none"> Computing systems and networks – IT Around us Creating media – digital photography Creating media- making music Data and information- pictograms Programming A – robot algorithms 	<ul style="list-style-type: none"> Computing systems and networks – connecting computers Creating media -animation Creating media- desktop publishing Data and information- branching databases Programming A – sequence in music Programming B – events and actions 	<ul style="list-style-type: none"> Computing systems and networks – The internet Creating media – audio editing Creating media- photo editing Data and information- data logging Programming A -repetition in shapes Programming B- repetition in games 	<ul style="list-style-type: none"> Computing systems and networks -sharing information Creating media – Vector drawing Creating media- video editing Data and information- flat-file databases Programming A -selection in physical computing Programming B- selection in quizzes 	<ul style="list-style-type: none"> Computing systems and networks – communication Creating media -3D modelling Creating media- web page creation Data and information- spreadsheets Programming A – variables in games Programming B- sensing
MFL(Access Course)*21/22 2 nd year of 4 year roll-out. UW C&L	Children are exposed to songs, familiar stories, counting and greetings.		<ul style="list-style-type: none"> UNIT 1: La magie d'être moi (The magic of being me!) UNIT 2: Le monde merveilleux de l'école (The wonderful World of School) <p>** Year 1 roll out 22/23</p>	<ul style="list-style-type: none"> *UNIT 3: Super-héros et princesses: Mes choses préférées! (From superheroes to princesses... my favourite things!) *Unit 4: Characters fous! (Crazy Characters!) <p>** Year 2 roll out 23/24</p>	<ul style="list-style-type: none"> Unit 5: Châteaux et donjons (Castles and dungeons) Unit 6: Le pique-nique magique (The magical picnic) <p>** Year 3 roll out 24/25</p>	<ul style="list-style-type: none"> Unit 7: La magie du continent De l'Afrique à la Belgique (The magic of the continent...From Africa to Belgium) Pen Pal links to school in France. <p>** Year 1 roll out 25/26</p>