

	Year 1 and Year 2 Year A (Y2)	Year 1 and 2 Year B (Y1)	Year 3	Year 4	Year 5	Year 6
Geography	<ul style="list-style-type: none"> The United Kingdom What a Wonderful World Coast to Coast 	<ul style="list-style-type: none"> Our Local Area Let's Take a Trip From Farm to Fork 	<ul style="list-style-type: none"> Over the Pond Are all settlements the same? Refugees 	<ul style="list-style-type: none"> Marvellous Maps Fair Trade Made in Cumbria 	<ul style="list-style-type: none"> Exploring Europe How important is South America to the rest of the world? Incredible River Journeys 	<ul style="list-style-type: none"> A Journey through South America Where does our energy come from? Capital Cities Around the World
History	<ul style="list-style-type: none"> The Gunpower Plot & Religious Conflict (significant link) - Why do we remember the 5th of November? Monarchy (Significant People) - Why do we have a monarchy? Locality Study – changes in living memory / chronology / local study How has _____ changed? 	<ul style="list-style-type: none"> Toys – changes in living memory / introduction to chronology - <i>What did children play with before iPads?</i> Significant Individuals (school choice based on local history – explorers, nurses, inventors) - <i>Who deserves to be remembered?</i> The Great Fire of London – significant event (locality link) <i>Whose fault were the flames?</i> 	<ul style="list-style-type: none"> Stone Age to Iron Age - How did life change from the Stone Age to the Iron Age? Ancient Egyptians - What is the legacy of the Ancient Egyptians? Anglo-Saxons and Scots - How did the Anglo-Saxon 	<ul style="list-style-type: none"> Romans & Impact on local area and Britain - How did the Roman's change Britain? Vikings - What was the cause and consequence of the Viking invasion? Local History – Border Reivers (scope for school choice) - Why are the Border Reivers significant to our area? 	<ul style="list-style-type: none"> Tudors – Georgians (opportunity to focus on specific area) - Medieval Matters? Industrial Revolution - How did the Industrial Revolution allow Britain to progress? WWI / WII - What is the cause and consequence of war? 	<ul style="list-style-type: none"> Ancient Greece - What impact have the Ancient Greeks had on the western world? Non-European Study (Mayan) - Why were _____ significant? British History Beyond 1066 (Post war Britain / Crime & Punishment) - How has the recent past shaped our future?
Science	<ul style="list-style-type: none"> Animals including humans - Growth Living things and their habitats Use of everyday materials Plants - Growth and care Animals including humans - Life cycles Living things and their habitats - Around the world 	<ul style="list-style-type: none"> Animals including humans - All about me Seasonal changes Exploring everyday Materials 1 Plants Animals including humans -All about animals Exploring everyday materials 2 	<ul style="list-style-type: none"> Scientific Enquiry Animals including humans Rocks Plants Forces and Magnets Light 	<ul style="list-style-type: none"> Sound Living things and their habitats Animals including humans Electricity Living things and their habitats – conservation States of matter 	<ul style="list-style-type: none"> Earth & Space Changes of materials Animals including humans Forces Living things and their habitats Properties of materials 	<ul style="list-style-type: none"> Evolution and Inheritance Electricity Animals including humans Living things and their habitats Looking after our environment Light Looking after our environment
PSHE	Autumn 1 - Families and relationships Spring 1 - Safety and the changing body Summer 1 – Economic wellbeing Autumn 2 - Health and wellbeing Spring 2 – Citizenship Summer 2 – Transition					
Art - Key Artist Studies	<ul style="list-style-type: none"> Drawing Painting & Mixed Media Sculpture & 3D 	<ul style="list-style-type: none"> Drawing Painting & Mixed Media Craft & Design 	<ul style="list-style-type: none"> Drawing Painting & Mixed Media Craft & Design 	<ul style="list-style-type: none"> Drawing Painting & Mixed Media Sculpture & 3D 	<ul style="list-style-type: none"> Drawing Painting & Mixed Media Craft & Design 	<ul style="list-style-type: none"> Drawing Sculpture & 3D Craft & Design
D.T	<ul style="list-style-type: none"> Structures – e.g. Constructing a windmill / Baby Bear's chair Textiles – e.g. Puppets / Pouches Cooking and nutrition – e.g Fruit and vegetables / A balanced diet 	<ul style="list-style-type: none"> Mechanisms -e.g Making a moving story book / Wheels and axles / Fairground wheel / Making a moving monster Cooking and nutrition – e.g Fruit and vegetables / A balanced diet 	<ul style="list-style-type: none"> Structures – e.g Bridges / Playgrounds Textiles – e.g Stuffed toys / Waistcoats Mechanisms – e.g Making a pop-up book / Automata toys 	<ul style="list-style-type: none"> Cooking and nutrition – e.g Eating seasonally / Adapting a recipe Electrical systems – e.g Electric poster / torches Mechanisms – e.g Pneumactical toys / Making a sling shot car 	<ul style="list-style-type: none"> Structures – e.g Constructing a castle / Pavilions Textiles – e.g Cushions / Egyptian collars (if covering the Egyptians) / Fastenings Cooking and nutrition – e.g Eating seasonally / Adapting a recipe 	<ul style="list-style-type: none"> Cooking and nutrition -e.g What could be healthier / Come dine with me Electrical systems – e.g Doodlers / Steady hand game / Digital world Monitoring devices – e.g Navigating the world
Music	<ul style="list-style-type: none"> Pulse, rhythm and pitch Playing in an orchestra Inventing a musical story Recognising different sounds Exploring improvisation Our big concert 	<ul style="list-style-type: none"> My musical heartbeat Dance, sing and play Exploring sounds Learning to listen Having fun with improvisation Let's perform together 	<ul style="list-style-type: none"> Writing music down Playing in a band Compose using your imagination More musical styles Enjoying improvisation Opening night! 	<ul style="list-style-type: none"> Musical structures Exploring feelings when you play Compose with your friends Feelings through music Expression and Improvisation The show must go on! 	<ul style="list-style-type: none"> Melody and harmony in music Sing and play in different styles Composing and chords Enjoying musical styles Freedom to improvise Battle of the bands! 	<ul style="list-style-type: none"> Music and technology Developing ensemble skills Creative composition Musical styles connect us Improvising with confidence Farewell tour
P.E	<ul style="list-style-type: none"> Dance Gymnastics – points of contact Games – fundamentals OAA Athletics 	<ul style="list-style-type: none"> Dance Gymnastics – Jumping Jacks Games –fundamentals OAA Athletics 	<ul style="list-style-type: none"> Dance Gymnastics – Pair composition Games – Football/ Netball/rugby Swimming OAA Athletics 	<ul style="list-style-type: none"> Dance Gymnastics -Principles of balance Games – Ball on the ground/ tennis Swimming OAA / Athletics 	<ul style="list-style-type: none"> Dance Gymnastics – Patterns and pathways Games – Ball handling/ cricket Swimming OAA / Athletics 	<ul style="list-style-type: none"> Dance Gymnastics -Body symmetry Games – Hockey/ Tag Rugby/cricket Swimming OAA / Athletics
R.E	<ul style="list-style-type: none"> Christianity - Is it possible to be kind to everyone all of the time? Christianity Why do Christians believe God gave Jesus to the world? Does praying at regular intervals help a Muslim in his/her everyday life? Christianity - How important is it to Christians that Jesus came back to life after His crucifixion? Does going to a mosque give Muslims a sense of belonging? 	<ul style="list-style-type: none"> Does God want Christians to look after the world? Christianity - What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Christianity - Was it always easy for Jesus to show friendship? Christianity - Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? 	<ul style="list-style-type: none"> Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? Christianity- Has Christmas lost its true meaning? Christianity- Could Jesus heal people? Were these miracles or is there some other explanation? Christianity -What is 'good' about Good Friday? Hinduism- How can Brahman be everywhere and in everything? 	<ul style="list-style-type: none"> Buddhism Is it possible for everyone to be happy? Christianity What is the most significant part of the nativity story for Christians today? Buddhism Can the Buddha's teachings make the world a better place? Christianity Is forgiveness always possible for Christians? Buddhism What is the best way for a Buddhist to lead a good life? Christianity Do people need to go to church to show they are Christians? 	<ul style="list-style-type: none"> Sikhism How far would a Sikh go for his/her religion? Christianity Is the Christmas story true? Sikhism Are Sikh stories important today? Christianity How significant is it for Christians to believe God intended Jesus to die? Sikhism - What is the best way for a Sikh to show commitment to God? Christianity - what is the best way for a Christian to show commitment to God? 	<ul style="list-style-type: none"> Islam What is the best way for a Muslim to show commitment to God? Christianity Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Is anything ever eternal? Is Christianity still a strong religion 2000 years after Jesus was on Earth? Islam - Does belief in Akhirah (life after death) help Muslims lead good lives? Part1 Islam - Does belief in Akhirah (life after death) help Muslims lead good lives? Part1

	<ul style="list-style-type: none"> Islam - Does completing Hajj make a person a better Muslim? 	<ul style="list-style-type: none"> Judaism - Are Rosh Hashanah and Yom Kippur important to Jewish children? 	<ul style="list-style-type: none"> Hinduism-Would visiting the river Ganges feel special to a non-Hindu? 			
Computing (Teach computing) CF/SL	<ul style="list-style-type: none"> Computing systems and networks – IT Around us Creating media – digital photography Creating media- making music Data and information- pictograms Programming A – robot algorithms 	<ul style="list-style-type: none"> Computing systems and networks – technology around us Creating media – digital painting Creating media- digital writing Data and information- grouping data Programming A – moving a robot Programming B- introduction to animation 	<ul style="list-style-type: none"> Computing systems and networks – connecting computers Creating media -animation Creating media- desktop publishing Data and information- branching databases Programming A – sequence in music Programming B – events and actions 	<ul style="list-style-type: none"> Computing systems and networks – The internet Creating media – audio editing Creating media- photo editing Data and information- data logging Programming A -repetition in shapes Programming B- repetition in games 	<ul style="list-style-type: none"> Computing systems and networks -sharing information <ul style="list-style-type: none"> Creating media – Vector drawing Creating media- video editing Data and information- flat-file databases Programming A -selection in physical computing Programming B- selection in quizzes 	<ul style="list-style-type: none"> Computing systems and networks – communication Creating media -3D modelling Creating media- web page creation Data and information- spreadsheets Programming A – variables in games Programming B- sensing
MFL	Children are exposed to songs, familiar stories, counting and greetings.		<ul style="list-style-type: none"> Greetings Adjective of colour, size and shape Playground games and numbers Classroom Transport The circle of life 	<ul style="list-style-type: none"> Greetings Clothes and getting ready Numbers, calendar dates and birthdays Weather and the water cycle Food Eurovision Song Contest 	<ul style="list-style-type: none"> Greetings Space Shopping The French Speaking World Verbs Family 	<ul style="list-style-type: none"> Sport and the Olympics Football In my House Planning a holiday Visiting a French town