

	Content domains	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Give / explain the meaning of words in context	Identify unfamiliar words in a text and identify their meanings.	Identify synonyms for key words. (Focus on verbs and adjectives)	Find words with similar meanings within a text.	Identify synonyms for key words. (Focus on adverbs))	Identify antonyms for specific words within a text.	Find key words / phrases with similar meanings.
	Retrieve and record information / identify key details from fiction and non-fiction	Identify key facts from a text where the words are the same as within the question.	Identify key facts about a character or setting.	Complete a sentence using key information from within a text.	Identify key actions a character does.	Use key facts from the text to complete sentences.	Identify a range of key facts from a text.
	Summarise main ideas from more than one paragraph	Identify the key points to a text.	Order the key events from a text.	Identify a key word that explains the main idea of a text.	Select the main idea of a text from a range of answers.	Match the main idea of a section of a text.	Identify true or false statements where words are the same as within a text.
	Make inferences from the text / explain and justify inferences with evidence from the text	Identify who different characters are and give reasons for their actions.	Identify a character's thoughts about a specific event.	Identify how a character feels about a specific event.	Explain how a character was feeling when a specific event occurred.	Select the most appropriate feeling towards a specific action.	Use evidence from the text to make an inference about a character's thoughts or feelings.
	Predict what might happen from details stated and implied	Identify a character's thoughts about a specific event.	Identify a character's feelings about a specific event.	Identify specific reasons for key events or actions.	Identify what a character's next actions might be from what has been read.	Explain what might happen next in a text drawing on facts that have been read.	Identify and explain possible reactions to an event.
	Identify / explain how information / narrative content is related and contributes to meaning as a whole	Identify what a character says at a particular point in a text.	Identify specific layout features used within a text.	Identify specific layout features used within a text.	Identify the purpose of different layout features used within a text.	Explain the author's purpose / intention around the use of a specific feature.	Explain the author's purpose / intention around the use of a specific feature.
	Identify / explain how meaning is enhanced through choice of words and phrases	Identify words from a range of answers that show a character's traits.	Match key words to their meaning.	Explain why specific words have been used within a text.	Identify different meanings for specific words used within a text.	Explain the meanings of words and phrases used within a text.	Explain the meaning of specific words and phrases used within a text.
	Make comparisons within the text	Identify what a character is doing / feeling in different paragraphs.	Identify how the ending of a text is different to the beginning of a text.			Identify events that change a character's feelings.	Identify a character's feelings at given points in a story.

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Year 4	Give / explain the meaning of words in context	Identify words and phrases with a similar meaning.	Locate words or phrases with similar meanings from within a section of a text.	Select the correct meaning of given words.	Find words within a text that have a specific meaning,	Find words within a text that have a similar meaning.	Identify the meanings of specific words.
	Retrieve and record information / identify key details from fiction and nonfiction	Identify key facts about a text.	Identify key information to explain a fact.	Identify what a character says from a text.	Identify key facts that show a specific point.	Identify statements that are true or false.	Identify key language features (nouns, adjectives, etc.) to describe a particular point.
	Summarise main ideas from more than one paragraph	Identify the order of key events from a text.	Match key details to the order they occur within a text.	Identify the key point to a section of a text.	Identify summaries of sections of a text.	Match key actions to characters.	Order the events of a text where words are different from the text.
	Make inferences from the text / explain and justify inferences with evidence from the text	Explain a character's feelings towards a specific event.	Identify a character's actions that demonstrate a particular feeling.	Identify a character's feelings at specific points in the text.	Identify key events that occur to change a character's feelings.	Identify true or false statements.	Identify the character's thoughts and attitudes using evidence to support responses.
	Predict what might happen from details stated and implied	Identify a character's next action from a range of answers.	From a given statement, identify if this might be true or false using evidence from the text.	Identify what might happen next in a story.	Identify what an author might want to happen next and explain why.	Identify what a character might say after a specific event.	Explain how a character will feel after a specific event has occurred using evidence to support.
	Identify / explain how information / narrative content is related and contributes to meaning as a whole	Give a reason for an author's choice of feature.	Match the feature to its purpose.	Explain the author's use of repetition and the impact this has on the reader.	Explain the author's use of a specific language feature and the impact it has on the reader.	Identify and explain why a particular language feature has been used.	Identify and explain why a particular feature has been used.
	Identify / explain how meaning is enhanced through choice of words and phrases	Explain how a specific word (given from the text) shows how a character is feeling.	Match the character's speech to its meaning.	Explain why an author has used specific words within a text.	Identify words that demonstrates a particular meaning.	Identify a word that suggests a particular meaning.	Explain why the author has chosen specific words or phrases to describe a character.
	Make comparisons within the text	Describe a character's feelings at different points of the text.	Compare a character's feelings between different points in a text.			Describe a key change in a character.	Identify the sequence of changes within a character over a text.

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Year 5	Give / explain the meaning of words in context	Identify words within a section of text that reflects a particular meaning.	Identify and locate a word in a text that has a specific meaning. Identify what key words imply within a sentence.	Identify a word from a given list that could be used to replace another word.	Identify the meaning of a given word from a section of text.	Explain what a writer means from a particular word they have written.	Identify the correct meanings of given words.
	Retrieve and record information / identify key details from fiction and non-fiction	Identify if a statement is a fact or an opinion.	Locate and identify key facts from a text.	Identify which statements are true.	Match the points that describe a particular character, setting or object from a text.	Identify key words in a text that show the reader key information.	Identify if a statement is either fact or opinion from what has been read.
	Summarise main ideas from more than one paragraph	Demonstrate the meaning of a section using a word or phrase.	Identify the order events occur in the text,	Identify the order events occur in the text.	Identify the order events occur in the text,	Identify what kind of atmosphere has been created in a particular section of a text.	Identify the key meaning of a section of a text.
	Make inferences from the text / explain and justify inferences with evidence from the text	Identify appropriate evidence that supports a statement or an opinion.	Identify information from a text that demonstrates a character's thoughts and feelings. Find evidence to support a point.	Identify a character's feelings about a specific event from given evidence.	Locate and identify evidence from a text that justifies a point.	Explain why characters act or say particular statements using evidence to support.	Explain and justify an impression you get of a particular character.
	Predict what might happen from details stated and implied	Identify what would happen next in a text using information that has been read.	Identify a possible consequence of an event occurring.	Explain a character's possible next actions from the events that have already occurred.	Find and copy evidence that predicts something good or bad will happen.	Explain where a character may go next and reasons for this based on what has been read.	Explain how a particular character might feel as a result of a particular event.
	Identify / explain how information / narrative content is related and contributes to meaning as a whole	Explain the purpose of different language features used within a text.	Identify and explain the impact of language feature used by an author.	Explain the intended purpose of a language feature used by an author.	Explain why an author has used a simile and the impact this has on a reader.	Identify and explain how a character speaks from the words spoken.	Explain why a particular language feature has been used and why.
	Identify / explain how meaning is enhanced through choice of words and phrases	Identify what a specific word suggests.	Explain why particular descriptions have been used within a text.	Explain the impact on a reader that an author's choice of vocabulary has.	Explain what different metaphors and similes that have been used within a text mean.	Explain what a particular phrase means according to its context.	Explain the impression a particular section of a text creates.
	Make comparisons within the text	Identify prior knowledge and experiences about a text and explain links with examples.	Identify how a character feels at different points in a text with given feelings.			Identify differences between different characters using evidence to support responses.	Identify similarities and differences between characters using evidence to support responses.

