



# Hensingham Primary School

## PE Funding

### Evaluation Form 24.25



Department  
for Education

Commissioned by



Created by: Amanda Brotherhood

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.**

○ What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>• Introduction of new equipment to ensure all children are active at playtimes.</li> <li>• Range of specialist coaching in school – helping children to gain skills as well as staff.</li> <li>• Extra-curricular sports clubs such as football and dance club.</li> <li>• Residential visit focused on outward bounds, physical development and team building, as well as Respect, Responsibility and Resilience.</li> <li>• Participation in cluster sporting</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation in physically active games. Surveys show 90% of pupils choose to play with the equipment.</li> <li>• Monitoring shows improved lesson delivery and better skill execution. Rugby League coaches in school, running sessions. Wheelchair basketball – great reviews from children and parents.</li> <li>• Increased participation with all clubs at 85%+ capacity.</li> <li>• Pupil surveys show 85% of pupils felt their physical fitness improved. 100% of pupils enjoyed the experience and 100% of the pupils experienced a new sporting activity they had not tried before. 100% said they would choose to repeat the experience.</li> <li>• 80% of children in Year 1 to Year 6</li> </ul>	<ul style="list-style-type: none"> <li>• Lunchtime sports clubs, student sports leaders and staffing of midday supervisors.</li> <li>• Attending the CET PE Cluster Groups.</li> <li>• Cycling Proficiency.</li> </ul>	<p>Split lunches and inconsistent staffing, staff not getting involved meant playground equipment wasn't always reliably available.</p> <p>This year, name year 5 children as Sports Leaders and be clear on roles and responsibilities – check storage of equipment and allocate an adult to be responsible outside for monitoring.</p> <p>Struggled as PE lead is Headteacher, although ECT supported and will take this role on more fully 24.25.</p> <p>Need to work this year to increase participation and pupil numbers, low take up figures last year.</p>

## Review of last year 2023/24

events

- Participation in Friends of Hensingham 'Walk to Wembley' fundraiser.
- A range of inclusive opportunities to represent the school in sporting events including SEN participation, and wheelchair basketball.
- All KS2 children taking part in a block of swimming lessons, and water safety event. A group of SEND children took part in water initiation sessions.
- Collaborative working between our primary schools and feeder secondary schools. Attendance at sports trust Partnership events.

have represented the school in at least 1 sporting event

- All pupils took part in a pupil-led sporting activity/event.
- All pupils with SEND took part in all CET events and 80% in sporting competitions.
- All children showed improvements in swimming and 60% of pupils were able to swim without water aids upon completion. Building links with St Benedict's and using the hydrotherapy pool.
- All pupils were inspired by working with other pupils from different schools and older pupils. 80% of children in Y1/2 upwards.

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p><b>1. Increase staff confidence, skills and knowledge in the teaching of PE:</b></p> <ul style="list-style-type: none"> <li>Staff to work alongside a PE specialist for 2 half terms in the year</li> </ul> <p><b>2. Engage all pupils in regular physical activity:</b></p> <ul style="list-style-type: none"> <li>Provide opportunities for physical activities to take place across the school day, outside of the PE lesson.</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff to work alongside a PE specialist one session a week, for 2 half terms in the year, to support skills and knowledge and high quality teaching.</li> <li>Staff to plan and deliver a second weekly PE lesson using supporting documents and guidance from a professional sports teacher.</li> <li>Year group PE skills available and used as a working document.</li> <li>Termly assessment tracker used to support half termly reviews.</li> <li>PE lead will attend CET collaborative working group.</li> <li>Pupils will have access to the outdoor play equipment and climbing frame/pitch daily</li> <li>Sensory circuits will be timetabled to take place for SEN children</li> <li>Two or more sporting after school clubs will be provided each term. Aim to provide clubs provided by outside specialist agencies.</li> <li>Outdoor play equipment will be replenished and made available outdoors for play and lunchtime.</li> <li>Year 5 sports leaders will plan and deliver sporting activities during social times</li> <li>Weekly swimming sessions at St Benedict's will support SEND pupils</li> <li>All pupils in KS2 will take part in an out of bounds activity session throughout the year</li> <li>All pupils in KS2 will receive swimming lessons</li> <li>The Daily Mile sessions take place every afternoon for all pupils in Y1-Y6</li> </ul>



## Intended actions for 2024/25

### 3. Raise the profile of PE and sport across the school, as a tool for whole school improvement:

- Use sport and physical intervention as a support mechanism for pupils to access learning
- Use sport and physical intervention as a support mechanism for pupils to live an active and healthy lifestyle
- Involve pupils in the opportunity to use sport as a vehicle for change through fund raising

### 4. Offer a broader a range of sports and activities to all pupils:

### 5. Increase participation in competitive sport:

- Sensory circuits will take place for SEND children to support self-regulation and resilience
- We will celebrate achievements in PE and sports through assemblies, newsletters, and social media. Highlighting successes can motivate students and staff.
- We will hold a summer sports day and a healthy week to create excitement and engagement around physical activity.
- We will involve parents in school sports events and encourage them to support their children's physical activities at home
- We will offer a variety of sports and physical activities to cater to different interests and abilities. E.g. traditional sports, dance, rock climbing, action ants and outdoor adventure activities
- We will work in partnership with Active Cumbria and our local community by running community clubs: cricket and football.
  
- We will hold a summer sports day and healthy week to create excitement and engagement around physical activity.
- We will offer a variety of sports and physical activities in school to cater to different interests and abilities. E.g. traditional sports, dance, rock climbing, action ants and outdoor adventure activities.
- We will run at least two sports clubs each term.
- All pupils will experience wheelchair basketball
- We will work in partnership with Active Cumbria and our local community by running community clubs: cricket and football.
  
- We will hold a summer sports day.
- All year 1-6 pupils will attend the CET schools' sports events
- We will attend KS1 and three KS2 cluster competitive sporting events.
- We will have our own football team/attend matches throughout the year.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"> <li>• More pupils confident swimmers – number of pupils able to swim without aids</li> <li>• Statutory swimming data shows more people can meet milestones</li> <li>• Increased number of pupils accessing sporting clubs</li> <li>• Increased participation and enjoyment from pupils of all ages</li> <li>• Increase in enjoyment through participation in new sports not experienced</li> <li>• Range of sports clubs available and children accessing these inside and outside of school</li> <li>• 80% of all children Y1-Y6 will be accessing sports competitions</li> <li>• High quality PE lessons delivered throughout school</li> <li>• More children meeting age related expectations</li> <li>• Children showing respect, resilience and responsibility</li> <li>• More pupils using sport as a means of self-regulation and to support mental health</li> </ul>	<ul style="list-style-type: none"> <li>• National Swimming data</li> <li>• Percentage of pupils accessing competitive events</li> <li>• Club attendance breakdown</li> <li>• Pupil survey results</li> <li>• Increase in pupil numbers attending clubs</li> <li>• Increase in number of pupils accessing outdoor sports clubs/activities</li> <li>• Number of competitive competitions entered 80%</li> <li>• Lesson observations and monitoring</li> <li>• Big books used where appropriate, Tapestry and Dojos</li> <li>• Pupil assessment data</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?