



Half Term 1 – Autumn

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	
		<b>Number: Place Value</b>					<b>Number: Addition and Subtraction</b>			
<b>Autumn</b>	<b>National Curriculum</b>	<ul style="list-style-type: none"> <li>- Count to and across 100, forwards and backwards, beginning with 0 or 1. Or from any given number</li> <li>- Count read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</li> <li>- Given a number, identify 1 more and 1 less</li> <li>- Identify and represent numbers using objects and pictorial representations including the number line, and use the language: equal to, more than, less than, fewer, most least</li> <li>- Read and write numbers from 1 to 20 in numbers and words</li> </ul>					<ul style="list-style-type: none"> <li>- Read, write and interpret mathematical statements involving addition, subtraction, and equals signs.</li> <li>- Represent and use number bonds and related subtraction facts within 20</li> <li>- Add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</li> </ul>			
	<b>WRM Small Steps</b>	<ul style="list-style-type: none"> <li>Step 1 - Sort objects</li> <li>Step 2 - Count objects</li> <li>Step 3 - Count objects from a larger group</li> <li>Step 4 - Represent objects</li> <li>Step 5 - Recognise numbers as words</li> <li>Step 6 - Count on from any number</li> <li>Step 7 - 1 more</li> <li>Step 8 - Count backwards within 10</li> <li>Step 9 - 1 less</li> <li>Step 10 - Compare groups by matching</li> <li>Step 11 - Fewer, more, same</li> <li>Step 12 - Less than, greater than, equal to</li> <li>Step 13 - Compare numbers</li> <li>Step 14 - Order objects and numbers</li> <li>Step 15 - The number line</li> </ul>					<ul style="list-style-type: none"> <li>Step 1 - Introduce parts and wholes</li> <li>Step 2 - Part-whole model</li> <li>Step 3 - Write number sentences</li> <li>Step 4 - Fact families – addition facts</li> <li>Step 5 - Number bonds within 10</li> <li>Step 6 - Systematic number bonds within 10</li> <li>Step 7 - Number bonds to 10</li> <li>Step 8 - Addition – add together</li> <li>Step 9 - Addition – add more</li> <li>Step 10 - Addition problems</li> </ul>			



Half Term 2 – Autumn

		Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
		<b>Number: Addition and Subtraction</b>		<b>Geometry: Shape</b>		<b>Consolidation</b>		
Autumn	National Curriculum	<ul style="list-style-type: none"> <li>- Read, write and interpret mathematical statements involving addition, subtraction, and equals signs.</li> <li>- Represent and use number bonds and related subtraction facts within 20 - Add and subtract one-digit and twodigit numbers to 20, including zero - Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</li> </ul>		<ul style="list-style-type: none"> <li>- Recognise and name common 2D (rectangles, squares, circles, and triangles) and 3D (cuboids, cubes, pyramids and spheres) shapes.</li> </ul>				
	WRM Small Steps	<ul style="list-style-type: none"> <li>Step 11 - Find a part</li> <li>Step 12 - Subtraction – find a part</li> <li>Step 13 - Fact families – the eight facts</li> <li>Step 14 - Subtraction – take away/cross out (How many left?)</li> <li>Step 15 - Take away (How many left?)</li> <li>Step 16 - Subtraction on a number line</li> <li>Step 17 - Add or subtract 1 or 2</li> </ul>		<ul style="list-style-type: none"> <li>Step 1 - Recognise and name 3-D shapes</li> <li>Step 2 - Sort 3-D shapes</li> <li>Step 3 - Recognise and name 2-D shapes</li> <li>Step 4 - Sort 2-D shapes</li> <li>Step 5 - Patterns with 2-D and 3-D shapes</li> </ul>				



# Cumbria Education Trust – Mathematics Curriculum Overview

Year 1 2025-2026



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	
		Place Value (within 20)			Number: Addition & Subtraction (within 20)			Place Value (within 50)	Measurement: Length and Height	Measurement: Weight and Volume				
Spring	National Curriculum	<ul style="list-style-type: none"> <li>- Count to and across 100, forwards and backwards, beginning with 0 or 1. Or from any given number</li> <li>- Count read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</li> <li>- Given a number, identify 1 more and 1 less</li> <li>- Identify and represent numbers using objects and pictorial representations including the number line, and use the language: equal to, more than, less than, fewer, most least</li> <li>- Read and write numbers from 1 to 20 in numbers and words</li> </ul>			<ul style="list-style-type: none"> <li>- Read, write and interpret mathematical statements involving addition, subtraction, and equals signs.</li> <li>- Represent and use number bonds and related subtraction facts within 20</li> <li>- Add and subtract one-digit and two-digit numbers to 20, including zero</li> <li>- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</li> </ul>			<ul style="list-style-type: none"> <li>- Count to and across 100, forwards and backwards, beginning with 0 or 1. Or from any given number - Count read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s</li> <li>- Given a number, identify 1 more and 1 less</li> <li>- Identify and represent numbers using objects and pictorial representations including the number line, and use the language: equal to, more than, less than, fewer, most least - Read and write numbers from 1 to 20 in numbers and words</li> </ul>		<ul style="list-style-type: none"> <li>- Measure and begin to record lengths and heights</li> </ul>	<ul style="list-style-type: none"> <li>- Compare, describe and solve practical problems for mass/weight (heavy/light, heavier than, lighter than) - Compare, describe and solve practical problems for capacity and volume (full/empty, more than, less than, half, half full, quarter) - Measure and begin to record mass/weight, capacity and volume</li> </ul>			
	WRM Small Steps	Step 1 - Count within 20 Step 2 - Understand 10 Step 3 - Understand 11, 12 and 13 Step 4 - Understand 14, 15 and 16 Step 5 - Understand 17, 18 and 19 Step 6 - Understand 20 Step 7 - 1 more and 1 less Step 8 - The number line to 2 Step 9 - Use a number line to 20 Step 10 - Estimate on a number line to 20 Step 11 - Compare numbers to 20 Step 12 - Order numbers to 20			Step 1 - Add by counting on within 20 Step 2 - Add ones using number bonds Step 3 - Find and make number bonds to 20 Step 4 - Doubles Step 5 - Near doubles Step 6 - Subtract ones using number bonds Step 7 - Subtraction – counting back Step 8 - Subtraction – finding the difference Step 9 - Related facts Step 10 - Missing number problems			Step 1 - Count from 20 to 50 Step 2 - 20, 30, 40 and 50 Step 3 Count by making groups of tens Step 4 - Groups of tens and ones Step 5 - Partition into tens and ones Step 6 - The number line to 50 Step 7 - Estimate on a number line to 50 Step 8 - 1 more, 1 less		Step 1 - Compare lengths and heights Step 2 - Measure length using objects Step 3 - Measure length in centimetres	Step 1 - Heavier and lighter Step 2 - Measure mass Step 3 - Compare mass Step 4 - Full and empty Step 5 - Compare volume Step 6 - Measure capacity Step 7 - Compare capacity			



# Cumbria Education Trust – Mathematics Curriculum Overview

Year 1 2025-2026



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
		Multiplication & Division			Number: Fractions			Position and Direction	Number: Place Value (within 100)	Measurement: Money	Measurement: Time		Consolidation	
Summer	National Curriculum	- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.			- Recognise, find and name a half as one of 2 equal parts of an object, shape or quantity. - Recognise, find and name a quarter as one of 4 equal parts of an object, shape or quantity.			- Describe position, direction and movement, including whole, half, quarter and three-quarter turns.	- Count to and across 100, forwards and backwards, beginning with 0 or 1. Or from any given number - Count read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s - Given a number, identify 1 more and 1 less - Identify and represent numbers using objects and pictorial representations including the number line, and use the language: equal to, more than, less than, fewer, most least - Read and write numbers from 1 to 20 in numbers and words	- Recognise and know the value of different denominations of coins and notes	- Compare, describe and solve practical problems for time (quicker, slower, earlier, later) - Measure and begin to record time (hours, minutes, seconds) - Sequence events in chronological order using language (before, after, next, first, today, yesterday, tomorrow, morning, afternoon, and evening) - Recognise and use language relating to dates, including days of the week, weeks, months, and years - Tell the time to the hour and half past the hour and draw the hand on a clock face to show these times.			



# Cumbria Education Trust – Mathematics Curriculum Overview

Year 1 2025-2026



<b>WRM Small Steps</b>	<p>Step 1 - Count in 2s            Step 2 - Count in 10s            Step 3 - Count in 5s            Step 4 - Recognise equal groups            Step 5 - Add equal groups            Step 6 - Make arrays            Step 7 - Make doubles            Step 8 - Make equal groups – grouping            Step 9 - Make equal groups – sharing</p>	<p>Step 1 - Recognise a half of an object or a shape            Step 2 - Find a half of an object or a shape            Step 3 - Recognise a half of a quantity            Step 4 - Find a half of a quantity            Step 5 - Recognise a quarter of an object or a shape            Step 6 - Find a quarter of an object or a shape            Step 7 - Recognise a quarter of a quantity            Step 8 - Find a quarter of a quantity</p>	<p>Step 1 Describe turns            Step 2 - Describe position – left and right            Step 3- Describe position – forwards and backwards            Step 4 - Describe position – above and below            Step 5 - Ordinal numbers</p>	<p>Step 1 - Count from 50 to 100            Step 2 - Tens to 100            Step 3 - Partition into tens and ones            Step 4 - The number line to 100            Step 5 - 1 more, 1 less            Step 6 - Compare numbers with the same number of tens            Step 7 - Compare any two numbers</p>	<p>Step 1 - Unitising            Step 2- Recognise coins            Step 3 - Recognise notes            Step 4- Count in coins</p>	<p>Step 1 - Before and after            Step 2 - Days of the week            Step 3 - Months of the year            Step 4 - Hours, minutes and seconds            Step 5 - Tell the time to the hour            Step 6 - Tell the time to the half hour</p>	
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**Year 1 – Yearly Overview  
2024-25**

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15
Autumn	Number: Place Value (within 10)					Number: Addition and Subtraction (within 10)					Geometry: Shape		Consolidation		
Spring	Number: Place Value (within 20)			Number: Addition and Subtraction (within 20)			Number: Place value (within 50)		Measurement: Length and Height		Measurement: Weight and Volume				
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)			Number: Fractions			Geometry: Position and Direction	Number: Place Value (within 50)		Measurement: Money	Measurement Time		Consolidation		