



Dear Year 5 Children, Parents and Carers,

I hope you have had a fantastic summer break and are ready for a fun-filled half term - I can't wait to welcome you all back to school! This year, we will have Mr Norman supporting us in the morning.

Here's a little bit of information about what we will be getting up to this half term:

Maths:

We are starting off with place value where we will be looking at Roman numerals up to 1,000, reading and writing numbers up to 1,000,000, powers of 10 and much more! We will then be moving on to addition and subtraction where we will be completing calculations with whole numbers more than four digits.

English:

Our whole class text this half term is Anglo-Saxon Boy by Tony Bradman. We will be focusing on the more challenging reading skills like inference and explaining. In writing, we will be looking at setting descriptions, biographies, persuasive speeches and writing poems using figurative language.

Science:

Our first topic in science is Forces – Unbalanced Forces. We will be having a look at gravity, air and water resistance and we will be making a wind powered pulley!

Geography:

Our topic in geography is "Would you like to live in the desert?". We will be looking at what a desert biome is, how we use deserts, physical features of the desert and then we will decide whether we would like to live in the desert or not.

We have lots of other exciting lessons to look forward to. We will be looking at Healthy Relationships in PSHE. In PE we will be doing gymnastics. We will be looking at "Drawing: Depth, Emotion and Movement" in Art and in Computing we are looking at introduction to computer systems. Our focus for RE is "How does remembering maintain Jewish identity?" and in French we will be describing French monster pets!

PE DAYS:

Tuesday and Friday

FOREST SCHOOL:

Thursday – full Forest School kit needs to be brought in to school on a Thursday. Each item needs to be labelled with your child's name. The first Forest School session will be 11/9/25.

Miss Hurley