



Tuesday 24<sup>th</sup> February 2026

Dear Parents and carers,

We hope you have had a restful break and are ready for an exciting Spring 2 term in Year 6. As always, we have a busy and engaging half-term ahead, and we wanted to share some key information and curriculum updates with you.

### Key dates

- **Parents' Evenings** – *Thursday 26th February and Wednesday 4th March*  
If you have not yet booked an appointment, please get in contact with us as soon as possible so we can arrange a suitable time.
- **World Book Day** – *Thursday 5th March*  
Children are invited to come to school dressed as their favourite book character. We look forward to seeing their creativity!
- **Mocks SATs week** – *Week beginning Monday 9<sup>th</sup> March*  
This week will allow us to get a further understanding of our next steps in supporting your child to be secondary ready and inform the areas we will focus on ahead of the SATs in May. This is a great opportunity to show the children how fabulous they are and show case all the progress they have made **so far** this year!

### Curriculum overview

This half-term, Year 6 will be delving into a range of exciting topics across the curriculum. In English, we will be focusing on diary entries and narrative writing inspired by our core text, *The Day the War Came*. Through this work, children will develop their ability to write descriptively, explore emotion and perspective, and create powerful, empathy-led pieces that reflect the experiences of others.

In Maths, our learning will centre on statistics and interpreting different types of graphs, alongside regular opportunities to revisit key concepts in preparation for the upcoming SATs. Continued practice of arithmetic and times

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tables at home will provide valuable support as pupils work to build fluency and confidence.

In Reading, we will be studying *Holes* by Louis Sachar, using the novel to explore complex characters, unravel themes, and strengthen comprehension skills. This text will also act as a stimulus for ambitious class discussions and further narrative writing.

Our History topic—The Anglo-Saxons—will give children the chance to investigate who these early settlers were, why they travelled to Britain, and how their actions helped shape the foundations of early British society, culture, and place names. In Science, pupils will explore electrical circuits through hands-on experimentation, learning how electricity works and how to safely build and test a variety of circuits. This scientific learning will feed directly into our Design & Technology project, where children will design, construct, and evaluate their own steady hand games. This practical and creative project is always a highlight, giving pupils a chance to apply their scientific understanding in a fun, purposeful way.

As we move closer to the end of Year 6, thank you for your ongoing support. The best way you can support your child at home is to encourage them to read regularly—a little every day makes a huge difference.

Many thanks,

Miss Murphy

Year 6 Teacher